

BEGINNER HINDI – HINDI 0111

Instructors: Ms Babita Kumar; Mr. Lalit Sharma; Ms Archana Sharma and Ms Jaswinder Garg.

Dr. Joseph Alter will assign final course grades based on instructor's assessment reports.

Course Objectives:

The overall goal of this course is to prepare students to a basic level of Hindi. This course is designed to develop basic fluency in oral communication. Students will be introduced to Roman Script and basic Hindi grammar structures with an emphasis on conversation. Conversation classes will focus not only on daily events at home and in the bazaar, according to student needs. By the completion of this course, students carry out simple tasks of everyday life; such as greetings, ask for directions, shopping, ordering a meal etc. To provide exposure to a variety of accents and cultural experience, students rotate through multiple instructors.

Enrollment:

Course Duration: In order to complete the [Basic Beginner Hindi Conversation](#) course, students must participate in a minimum of 30 hours of instruction from January to April 2024. The course is offered in conjunction with the Daily Schedule of classes for the Pitt in the Himalay Program

Course Requirements:

Scheduling and Attendance: Students will meet with instructors at the Landour Language School campus. Students will meet in small groups of two or three to engage in conversational drills with instructors and to learn basic rules of grammar and pronunciation.

Classes and Instructors

Each scheduled class at Landour Language School is a group of 2 or 3 students meeting together with an instructor with each class lasting one hour. Course instructors are highly qualified teachers with many years of experience and a very strong command of Hindi, English, and language learning pedagogy. Instructors work together to customize lesson plans and ensure students are covering the course requirements.

Course Materials:

- Landour Language School's textbook [Introductory Hindi Course](#).

Progressive Assessment:

Instructors evaluate the student's progress based on quizzes, written and oral exercises and daily homework. Class participation and daily attendance is also monitored.

Exams: There will be an oral and written (in Roman Script) examination at the end of their course. The purpose of this exam is to gage student progress over the study period. The exam is customized to fit the proficiency level and language learning goals of the student.

Grades:

Progressive assessment	40%
Exams	60%