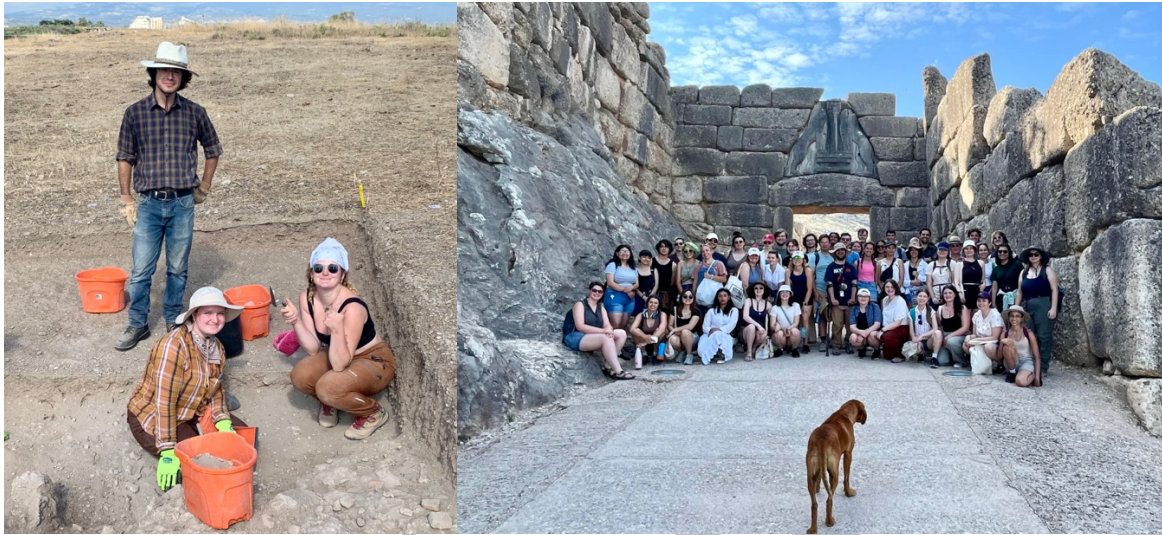


# INTRODUCTION TO MEDITERRANEAN ARCHAEOLOGY

CLASS 0600 | Summer 2024 | Corinth, Greece



## Instructor

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Department of Classics  
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## Course Description

This course introduces students to the study of the ancient Mediterranean world from its material remains. Students gain hands-on experience in archaeological method and theory by participating in active excavations at Lechaion, the Roman-period port of ancient Corinth in Greece. The four-week archaeological field school is part of the Lechaion Harbor and Settlement Land Project (LHSLP), which has been investigating the site since 2016 through an interdisciplinary program of survey, excavation, and specialist studies. In addition to developing practical skills in field archaeology, students gain a background in the ancient history and culture of Greece through visits to archaeological sites and museums in the region. Students are also introduced to specialist studies, including artifact conservation, ceramic analysis, numismatics, zooarchaeology, and archaeobotany. The course begins with a survey of ancient Greek historical developments from the Bronze Age (ca. 3000-1100 BCE) to the period of Roman occupation (ca. 31 BCE – 300 CE) before introducing archaeological method and theory, including excavation techniques and interpretive strategies.

## Course Objectives

This course aims to:

- offer a background to the ancient history and modern culture of Greece from its material remains
- introduce students to archaeological field methods, including excavation and recording techniques, artifact analysis, conservations, geophysical survey, among others
- provide students with the skills and vocabulary to effectively analyze and interpret excavated finds

## Grading

Students will be graded on participation in:

- daily excavation and field work
- weekly assignments (worksheets, reports, drawings, etc.)
- biweekly field trips to archaeological sites
- periodic meetings, meals, and other events

## Required Materials

All readings, detailed travel guidelines, and a complete packing list will be provided to enrolled students. Instructional materials will be provided on-site during fieldwork.

## Logistics

Unlike a traditional class, this summer intensive course involves 40+ instructional hours per week over the course of four weeks. Students undertake fieldwork from 6:00 AM – 2:00 PM, Monday through Friday and participate in organized field trips every other Saturdays, leaving Sundays for rest. Archaeological fieldwork is physically and mentally rigorous, as it involves strenuous manual labor in challenging environmental conditions in the Mediterranean climate, where temperatures during June and July regularly reach 100 degrees Fahrenheit. Participants must be confident in their ability to undertake sustained physical work for a minimum of seven hours a day in an extremely hot climate. Sun sensitivity, serious allergies, and other conditions may limit a student's ability to participate in the project for safety reasons. In addition, students live and work in close proximity to each other and the rest of the excavation team, a social environment that some students may find mentally and emotionally challenging. Students are encouraged to consider the logistical challenges involved in archaeological fieldwork and discuss their concerns with the program director prior to enrolling.

## Course Schedule

The LHSP Summer 2024 field season is May 25 to July 20, with two 4-week sessions. Field school students are on-site excavating from 6:00 AM to 2:00 PM Monday through Friday. Every other Saturday students participate in organized field trips to archaeological sites and museums in other areas of Greece. Sundays are free time for students to travel or go to the beach. Please note the field trip schedule has not been finalized but will include sites such as Mycenae, Nafplio, Nemea, Isthmia, Olympia, and Mistras, among others.

## Sessions Schedule

Session 1: May 25 – June 22

Session 2: June 22 – July 20

## Weekly Schedule

Week 1: May 25-June 2

Saturday, May 25: Students arrive  
Sunday, May 26: Field trip (Corinth)  
Monday-Friday, 6AM-2PM: Fieldwork  
Saturday, June 1: Free day  
Sunday, June 2: Free day

Week 2: June 3-9

Monday-Friday, 6AM-2PM: Fieldwork  
Saturday, June 8: Free day  
Sunday, June 9: Free day

Week 3: June 10-16

Monday-Friday, 6AM-2PM: Fieldwork  
Saturday, June 15: Field trip (TBD)  
Sunday, June 16: Free day

Week 4: June 17-23

Monday-Friday, 6AM-2PM: Fieldwork  
Saturday, June 22: Session 1 students depart/Session 2 students arrive  
Sunday, June 23: Field trip (Corinth)

Week 5: June 24-June 30

Monday-Friday, 6AM-2PM: Fieldwork  
Saturday, June 29: Field trip (TBD)  
Sunday, June 30: Free day

Week 6: July 1-7

Monday-Friday, 6AM-2PM: Fieldwork  
Saturday, July 6: Free day  
Sunday, July 7: Free day

Week 7: July 8-14

Monday-Friday, 6AM-2PM: Fieldwork  
Saturday, July 13: Field trip (TBD)  
Sunday, July 14: Free day

Week 8: July 15-20

Monday-Friday, 6AM-2PM: Fieldwork  
Saturday, July 19: Fieldwork  
Sunday, July 20: Session 2 students depart

## Academic Integrity

Students in this course will be expected to comply with the [University of Pittsburgh's Policy on Academic Integrity](#). Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity. This may include, but is not limited to, the confiscation of the examination of any

individual suspected of violating University Policy. Furthermore, no student may bring any unauthorized materials to an exam, including dictionaries and programmable calculators. To learn more about Academic Integrity, visit the [Academic Integrity Guide](#) for an overview of the topic. For hands-on practice, complete the [Academic Integrity Modules](#).

## Disability Services

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and [Disability Resources and Services](#) (DRS), 140 William Pitt Union, (412) 648-7890, [drsrecep@pitt.edu](mailto:drsrecep@pitt.edu), (412) 228-5347 for P3 ASL users, as early as possible in the term. DRS will verify your disability and determine reasonable accommodations for this course.

## Equity, Diversity, and Inclusion

The University of Pittsburgh does not tolerate any form of discrimination, harassment, or retaliation based on disability, race, color, religion, national origin, ancestry, genetic information, marital status, familial status, sex, age, sexual orientation, veteran status or gender identity or other factors as stated in the University's Title IX policy. The University is committed to taking prompt action to end a hostile environment that interferes with the University's mission. For more information about policies, procedures, and practices, visit the [Civil Rights & Title IX Compliance web page](#). If there are instances of the aforementioned issues, please contact the Title IX Coordinator, by calling 412-648-7860, or e-mailing [titleixcoordinator@pitt.edu](mailto:titleixcoordinator@pitt.edu). Reports can also be [filed online](#). You may also choose to report this to a faculty/staff member; they are required to communicate this to the University's Office of Diversity and Inclusion. If you wish to maintain complete confidentiality, you may also contact the University Counseling Center (412-648-7930).